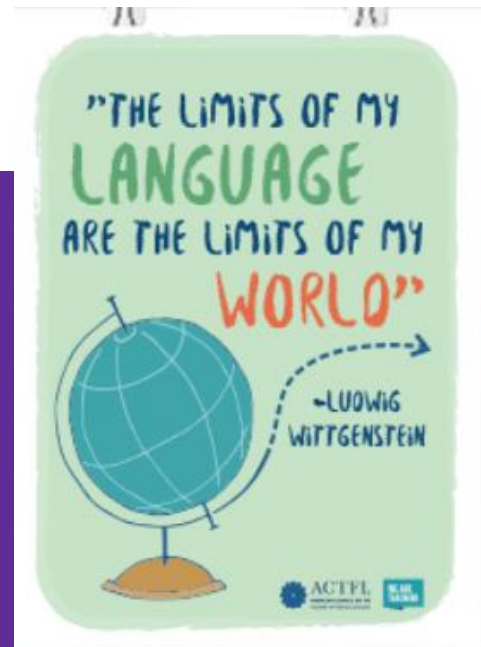


World Languages Department

K - 12 Curriculum Review
2023 - 2028



World Languages Review Team



Department Chairs: Margit Neiman and Page Davis



Assistant to the Superintendent for Educational Services: Dr. Michael Donnelly

Department Teachers: Shara Schopf, Joel Filling, Rachel Dawson, Anxo Otero-Ruiz, Niki Kielkucki



Progress Review

A look at the previous 5 - year plan (2017-2022)

- **Pennsylvania State Modern Language Association Golden Globe Winner (2020)** for Exemplary K-12 World Language Program
- Vertical alignment of Middle School Exploratory Spanish with Elementary and High School curriculums
- Elementary Program reinstated to a full-time program
- Develop High School Level 4, AP Planned Courses and review curriculum
- Develop a Curriculum for the Global Issues Seminar as a capstone course for the Global Pathway



Progress Review

A look at the previous 5 - year plan (2017-2022)

- Develop Field/Cultural/Career Experiences for Global Pathway
- Develop Canvas Course content in all secondary courses with online resources, assessments, enrichment opportunities, etc.
- Investigate and employ emerging technology resources for teaching and learning
- Build community and professional relationships
- Utilize Best Practices and expand authentic materials and resources for students that align with the ACTFL Standards
- Develop an understanding of other cultures and perspectives
- Emphasis on authentic communication in target language
- Meaningful integration of technology

MISSION

The goal of the K-12 Palisades School District World Language Department is to empower students to communicate and participate in a globally interdependent world.



Current Program

Highlights - Elementary Schools

- All elementary students receive Spanish from Kindergarten through 5th grade with a focus on speaking and listening
- Increased instructional time with one 45 minute period per six day cycle
- STEM is incorporated into each Spanish level
- Authentic cultural learning is infused throughout



Current Program

Highlights - Middle School

- Majority of 6th and 7th graders enrolled in Exploratory Spanish for 90 minutes every other day for one marking period
- Offer 3 World Languages for 8th graders:
French, German, Spanish
- Approximately 95% of level 1 students advance to level 2 at the high school
- “World Language Project” is a differentiated cross-curricular cultural project



Current Program

Highlights - High School

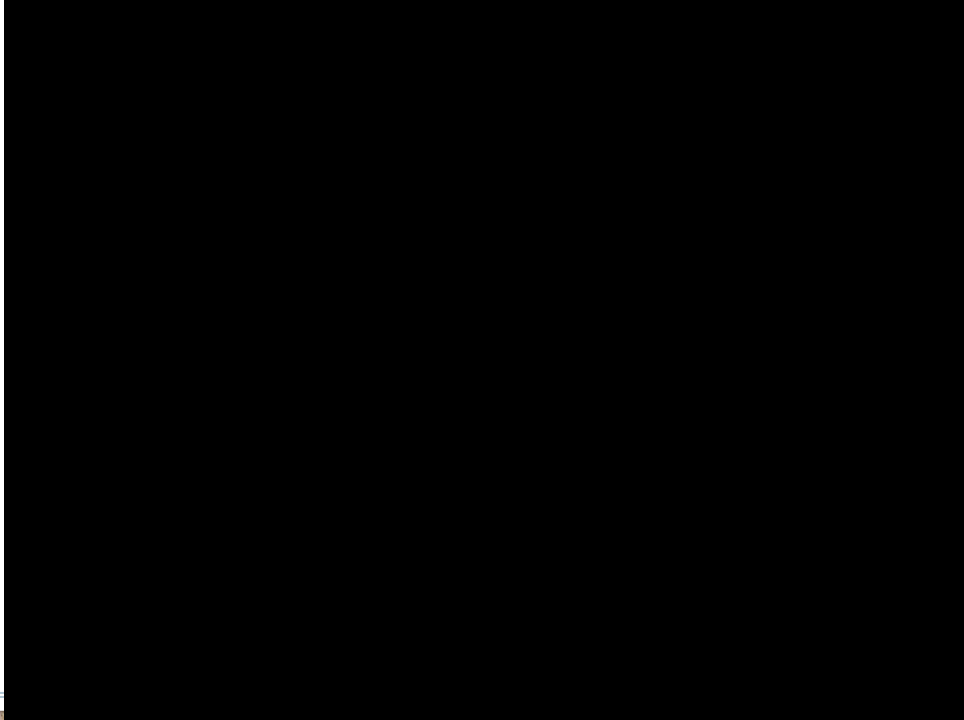
- Offer three Advanced Placement World Languages courses:
AP French, AP German, AP Spanish
- Offer World Language Clubs for French, German and Spanish
- Offer French, German and Spanish National Honor Societies
- Offer Global Pathway opportunities to all students
- Offer travel opportunities
- Infuse authentic culture throughout each level
- Leverage technology to enrich student learning



PHS alumni speak! Ashley W. class of 2019



PHS alumni speak! Matt G class of 2019



PHS alumni speak! Crysta O. class of 2018



Current Program

Course Placement

Into 8th grade World Language:

- Student data from MAP & PSSA scores
- Student demonstrates success in their Reading course
- 7th grade teacher recommendations

Students choose to begin the study of French, German, or Spanish after an introductory presentation given by PHS teachers.

Transition to the HS is based on:

- 8th grade current course and grade
- 8th grade World Language teacher recommendation

Students are encouraged to continue on to level II, but are given the opportunity to choose level I of another language.

Bucket #1

Technology

Measurable Goals:

1. Incorporate technology/online subscriptions (textbook and other) to enhance classroom instruction & student achievement
2. Investigate and purchase any new technology to enhance instruction & student achievement
3. Have technology available to use all of our teaching resources

Bucket #2

Maintain the integrity of our programs



Measurable Goals:

1. Review and revamp elementary FLES curriculum & planned course with a focus on communicative approach
2. Review & revamp middle school exploratory curriculum & planned course (focus on communicative approach)
3. Continue to vertically align French, German, Spanish levels 1 through AP (update performance assessments)
4. Alignment with ACTFL proficiency guidelines (students self assess proficiency at the beginning and end of each level course to see growth)
5. Language progression and retention for as many students as possible
6. Maintain (create in German AP) year long AP Courses (more class meetings before the AP exam, which increase contact hours of input & output)

Bucket #3

Global Pathway

Measurable Goal

1. Investigate and expand pathway field experiences
2. Continue to define tracking system for field experiences
3. Work on Canvas page expansion of Pathway



Bucket #4

Professional Development:

Measurable Goal

1. Each department member will investigate and participate in professional development opportunities (virtual/in-person) as allowed by the district. (annually)



Pennsylvania State Modern
Language Association



Next Steps...

Technology

- Continue to investigate/purchase the most current technology and software
- Continue to investigate/purchase available online subscriptions
- Assess current AV technology and replace as needed

K-5	6-8	9-12
Refine activities for access to students within Google classroom Implement STEM-like activities	Refine Canvas courses for all language classes Investigate new technology to use in the classroom	Refine Canvas courses for all language classes Purchase and implement any new technology and online subscriptions.

Next Steps...

Maintain the integrity of our programs

- Continue to offer current programming in grades K-12
- Offer **all** AP classes yearly (as opposed to semester)
- Continue to vertically align French, German and Spanish curriculum

K-5	6-8	9-12
Implement updated elementary Spanish program	Identify strengths and needs of middle school exploratory Spanish program.	Examine the ease of language progression between levels for all students from level 1 through AP to maintain the strength of the language program and ensure that all students have adequate learning opportunities Prioritize having all AP level language courses be full year in order to maximize contact hours and student achievement before the AP exam Examine the vertical alignment of French, German, and Spanish levels 1 through 4

Next Steps...

Global Pathway

- Offer the capstone Global Issues course yearly
- Continue to research and offer field experiences
- Provide teachers with the funding needed for these field experiences

9-12
Investigate and expand pathway field experiences
Continue to define tracking system for field experiences on Canvas page
Work on expansion of Pathway

Investigate and expand pathway field experiences

Continue to define tracking system for field experiences on Canvas page

Work on expansion of Pathway

Next Steps...

Professional Development

- Continue to participate in professional development opportunities, webinars, online forums, etc.
- Attend World Language conferences yearly (BCIU, ACTFL, NECTFL, PSMLA as allowed by the district)
- Support AP teacher participation in grading the exam for College Board

questions?



merci
gracias
danke

2023 - 2028 goals by level



Collaborative Goals Guiding Document